



PROGRAMA

IDENTIFICAÇÃO

Código e nome da disciplina: **LLE 5022 – Expressão Oral e Gramática em Língua Inglesa II.**

Cursos: Licenciatura e Bacharelado em Língua Inglesa e Literatura de Língua Inglesa.

Carga horária: 90 horas/aula

EMENTA

Prática de compreensão e expressão oral em língua inglesa e estudo da gramática e pronúncia em nível pré-intermediário.

OBJETIVOS

1. Desenvolver as habilidades de participar em conversações em nível pré-intermediário e de entender inglês oral autêntico.
2. Dar seqüência ao estudo da pronúncia, da gramática, e do vocabulário básico da língua inglesa.

CONTEÚDO PROGRAMÁTICO

1. Functions: *Introducing yourself; talking about yourself; exchanging personal information; remembering your childhood; talking about transportation and transportation problems; asking for and giving information; describing positive and negative features; making comparisons; talking about lifestyle changes; expressing wishes; talking about food; expressing likes and dislikes; giving instructions; describing vacation plans; giving travel advice; making requests; complaining; apologizing; giving excuses; describing technology; describing holidays, festivals, customs, and special events; talking about change; comparing time periods; describing possibilities; describing abilities and skills; talking about job preferences; describing personality traits; describing countries; discussing facts; describing recent experiences; describing movies and books; asking for and giving reactions and opinions; interpreting body language; explaining proverbs; speculating about past and future events; describing a predicament; reporting what people say; making invitations and excuses.*

2. Grammar: *past tense; used to for habitual actions; adverbs for quantity with countable and uncountable nouns; indirect questions from Wh-questions; evaluations and comparisons with adjectives; evaluations and comparisons with nouns; simple past vs. present perfect; sequence adverbs; future with be going to and will; modals for necessity and suggestion; two-part verbs; will for responding to requests; requests with modals; infinitives and gerunds; infinitive complements; relative clauses of time; adverbial clauses of time; time contrasts; conditional sentences with if clauses; gerunds; short responses; clauses with because; passive with by (simple past); passive without by (simple present); past continuous vs. simple past; present continuous; participles and adjectives; relative clauses; modals and adverbs; permission, obligation and prohibition; unreal conditional sentences with if clauses; past modals; reported speech: requests; reported speech.*

3. Pronunciation: *reduced form of used to; questions intonations in Wh-questions and indirect questions; sentence stress; reduced form of did you and have you; reduced form of ought to and have to; stress with two-part verbs; syllable stress; stress and rhythm; pitch; final t in not, don't and can't; linked sounds; contrastive stress; word and sentence stress; emphatic stress; reduced form of have; reduced forms of had, would and was.*

BIBLIOGRAFIA BÁSICA

- Richards, J. C. et al. (1997). *New Interchange: English for international communication II*. Student's book and workbook. Cambridge: Cambridge University Press.
- Murphy, R. (1992). *Basic Grammar in use*. Cambridge: Cambridge University Press.

BIBLIOGRAFIA COMPLEMENTAR

- New Interchange II: Class CD Audio and Lab-Guide*.
- New Interchange II: Video Tape and Video-Guide*.
- Orion, G. f. (1988). *Pronouncing American English: Sounds, stress, and intonation*. New York.