



## PROGRAMA

### IDENTIFICAÇÃO

Código e nome da disciplina: **LLE 5023 – Expressão Oral e Gramática em Língua Inglesa III**

Cursos: Licenciatura e Bacharelado em Língua Inglesa e Literatura de Língua Inglesa

Carga horária: 90 horas/aula

### EMENTA

Prática de compreensão e expressão oral em língua inglesa e estudo da gramática e pronúncia em nível intermediário.

### OBJETIVOS

1. Desenvolver as habilidades de participar em conversações em nível intermediário e de entender inglês oral autêntico.
2. Dar seqüência ao estudo da pronúncia, da gramática e do vocabulário básico da língua inglesa.

### CONTEÚDO PROGRAMÁTICO

**I. Functions:** *describing personalities; expressing likes and dislikes; expressing agreement and disagreement; complaining; describing and comparing jobs; making requests; leaving messages; describing past events; narrating a story; expressing emotions; describing expectations; describing problems; making complaints; identifying and describing problems; offering solutions; asking about preferences; talking about learning methods; talking about personal qualities; asking for and giving advice or suggestions; talking about historical events; giving opinions about the future; describing yourself in the past; describing hypothetical situations; describing the purpose of something; describing features; talking about ads; offering explanations; drawing conclusions; describing hypothetical events; describing how something is done, used or made; describing careers in the media and entertainment industries; making recommendations; giving and acknowledging opinions; asking for and giving reasons; agreeing and disagreeing; describing challenges; frustrations and rewards.*

**2. Grammar:** *relative pronouns as subjects and objects; clauses containing it with adverbial clauses; gerund phrases as subjects; comparisons; requests with modals and if clauses; indirect requests; past continuous and simple past; past perfect; noun phrases containing relative clauses; expectations; describing problems with past participles as adjectives, verbs, and nouns; need with passive; infinitives and gerunds; passive in the present continuous and present perfect; infinitive clauses and phrases; would rather and would prefer; by + gerunds for manner; have or get something done (active and passive); suggestions with gerunds, infinitives, base-form verbs, and negative questions; referring to time in the past with adverbs and prepositions; describing the future with will, be going to, future continuous, and future perfect; time clauses; describing regrets about the past with should have + past participle and if clauses + past perfect; infinitive clauses and phrases of purpose; describing features with noun phrases; giving reasons with because, because of, the reason; past modals for degrees of certainty; past modals for opinions and advice; the passive to describe process with be and modals; defining and non-defining relative clauses; recommendations with passive modals; tag questions; complex noun phrases; tense review: present perfect, simple past, future perfect and would like to have + past participle.*

**3. Pronunciation:** *emphatic stress; sentence stress; blended consonants; intonation in complex sentences; stress with key words; contrasted stress; reduction of auxiliary verbs; intonation in questions of choice; sentence stress in active and passive Wh-questions; syllable stress; reduced*

*forms of have and been; reduced forms of small words; reduced form in past modals; stress in compound nouns; intonation in tag questions; consonant blends.*

### **BIBLIOGRAFIA BÁSICA**

Richards, J.C. et al. (1998). *New Interchange: English for International Communication III – Student's book and workbook*. Cambridge: Cambridge University Press.

Murphy, R. (1994). *Grammar in use*. Cambridge: Cambridge University Press.

### **BIBLIOGRAFIA COMPLEMENTAR**

Haycraft, B. (1994). *English Aloud 1*. Oxford: Heinemann.

*New Interchange III: Class CD Audio and Lab-Guide*.

*New Interchange III: Video Tape and Video-Guide*.